

KET - LESSON PLAN - 14/01/2026

1. Explains the rules for using have got in positive, negative, and question forms, and how to respond to questions, using examples.
2. Guides the students to complete activities related to this structure.
3. Guides the students through Speaking – Part 1 and encourages discussion of the topics and answers with their classmates.
4. Explains how to write stories (Part 7) using key language and guides the students to write a story.
5. Introduces the next unit by having a conversation about what students like to have for dinner.
6. Explains the different types of food—fruits, vegetables, meat and fish, dairy, and other food groups—and helps students identify healthy foods.
7. Reads an article about a young chef and guides the students to answer questions related to the article.
8. Displays different lunch boxes and asks the students to identify the food items in each box.
9. Guides the students to complete a listening activity and a speaking task.
10. Explains the difference between countable and uncountable nouns and guides the students to complete related activities.